

wrecked **west**

DISCUSSION GUIDE





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STEVE

AGE 18
SEX MALE
LENGTH 4:18

Steve walked out in front of a car whilst on his way home from a night out.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think Steve was to blame?”
“Who else could potentially be blamed for what happened?”



STEVE

- Drunk
- Not paying attention



STEVE'S FRIENDS

- Not looking after Steve



DRIVER

- Distracted from the road
- Driving whilst tired



ASK THE QUESTION

“Who do you think **Steve** blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



STEVE

- Severe injuries
- End of relationship with girlfriend
- Sees friends less
- Confidence issues



DRIVER

- Guilt
- Possible loss of confidence in driving

DISCUSSIONS

- **Do you think Steve and his friends drank a lot that night?**
 - Did Steve go out with the intention of getting drunk that night?
 - Do you think he drank more than he would on an average night?
 - Do you think eating food would have kept him more sober?
- To establish that the level of alcohol involved will have had a large part to play in the events that happened.

AIM OF DISCUSSION

- **Why did Steve leave the club?**
 - Did the group plan their journey home?
 - Have you ever been separated from your friends on a night out?
 - Did the group plan their journey home?
 - Do you ever go out with a designated driver in the group?
 - Is it safer to go out in a big group?
 - Do you look out for your friends when you go out?
 - If one of your friends disappears on a night out what would you do?
 - Do you make plans for the end of the night when you go out?
 - Do you ask your friends to be responsible for you when you're drunk?
 - Who is responsible for you when you're drunk?

AIM OF DISCUSSION

- To discuss the importance of looking out for your friends on a night out, especially at the end of the night. Talk about planning the journey home and meeting points.

AIM OF DISCUSSION

- **Do you think the collision was serious?**
 - Why does he not remember anything until the ambulance?
- To realise the effects of alcohol on memory and mental conditions and how this could affect a lone pedestrian.

● **How would his life have been changed since the collision?**

- Would walking with crutches have altered his lifestyle?
- Why do you think his friends stopped including him in their life?
- Do you think he will play football again?
- Do you think his life will get back to normal?

AIM OF DISCUSSION

- To highlight changes in lifestyle that have to be made by people who have been seriously injured.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

EMMA

AGE 19
SEX FEMALE
LENGTH 3:23

Emma collided with a drunken pedestrian while driving home from work on a Saturday night.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think Emma was to blame?”
“Who else could potentially be blamed for what happened?”



EMMA

- Distracted from the road
- Driving whilst tired



PEDESTRIAN'S FRIENDS

- Not looking after their friend



PEDESTRIAN

- Drunk
- Not paying attention



ASK THE QUESTION

“Who do you think **Emma** blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



EMMA

- Loss of confidence in driving ability
- Questioned by Police
- Breathalysed by Police
- Damage to car
- Fine to pay
- Guilt



PEDESTRIAN

- Severe physical injury

DISCUSSIONS

● Do you think that Emma may have been tired?

- How does tiredness affect your behaviour?
- How could being tired affect your driving?
- What are the hazards you may face driving during the daytime/night time?
i.e school children, traffic build up, drunk people, dark clothing

AIM OF DISCUSSION

- To establish that driving tired can be dangerous and can have similar effects to your driving as driving with alcohol in your system.

To establish that you should change your driving style/speed and attention toward the road based on roadside environments. i.e drunk people, school children etc which can be difficult if driving when tired.

● Do you think Emma was in a rush to get home?

- What were the potential distractions to her while driving?
- What could Emma have done to keep herself and others safe?

AIM OF DISCUSSION

- To discuss that due to the combination of her needing to get home fast and being distracted, she may have been partially to blame. If she had driven slower and kept her eyes on the road the incident may not have happened.

AIM OF DISCUSSION

- **What was the Police procedure after the incident?**
 - Why was Emma breathalysed?
 - What would happen if Emma was arrested for being over the limit?
 - Why do the Police take witness statements?
- Talk about the need to be breathalysed, what would happen if she was detained at the police station and the effects on her life, job, insurance, criminal record etc.

AIM OF DISCUSSION

- **Do you think that Emma's driving behaviour has been changed by the incident and if so, how?**
 - Why do you think she is nervous when she gets into a car?
 - Do you think she is now a safe driver?
 - What can you do to help yourself become a more confident driver?
- To consider options that can be used to boost confidence when driving e.g. driving lessons, planning journeys.

AIM OF DISCUSSION

- **How could the injured pedestrian have been safer?**
 - How do you think he was planning to get home?
 - What is a designated driver?
 - Do you think the group were able to look after each other if they were all really drunk?
 - Do you look out for your friends when you go out?
 - If one of your friends disappears on a night out how do you respond?
 - Have you ever been separated from your friends on a night out and what happened?
- To discuss the responsibilities everyone has to look out for their friends and how simple things like arranging a meeting point and taxi home can help prevent problems at the end of the night.

AIM OF DISCUSSION

- **Do you think Emma was speeding, and why?**
 - What were the signs that Emma should have adjusted her driving?
 - **i.e** busy area, drunk people etc
 - What adjustments would you need to make if you were driving past a football stadium on match day?
- To establish that Emma was not illegally speeding but the severity of the collision could have been reduced if she was driving slower in a built-up area.

To discuss that there are adjustments in driving style needed other than simply driving slower.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

KELLY

AGE 18
SEX FEMALE
LENGTH 3:00

Kelly was intimidated by another car driver.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think Kelly was to blame?”
“Who else could potentially be blamed for what happened?”



KELLY

- Distracted from the road



OTHER DRIVER

- Intimidating Kelly



SCOOTER RIDER

- Possibly speeding
- Overtaking at a junction



ASK THE QUESTION

“Who do you think **Kelly** blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



KELLY

- Loss of confidence in driving ability
- Damage to car
- Guilt



SCOOTER RIDER

- Severe physical injury
- Damage to scooter
- Forced change in lifestyle

DISCUSSIONS

● Why do you think the other driver was driving so close?

- Do you think Kelly felt uncomfortable with him being so close behind?
- Why should you leave a safe distance between you and the car in front?
- Which driver would get the blame if both cars collided?
- What can you do to help stay in control in this situation?

AIM OF DISCUSSION

- To establish that you need to leave a safe distance to be able to stop (Only a fool breaks the 2 second rule). If you are driving closely behind another car you may not have chance to stop in an emergency. If a collision like this did take place, the driver behind would most likely be blamed.

To consider the options available to keep driving in a safe manner, in a situation like this.

● Why do you think Kelly may not have seen the scooter rider?

- Was it safe for her to pull out at the time she did?
- Could she have done anything more to help prevent the accident?

AIM OF DISCUSSION

- To discuss that even though another driver may signal that it is safe to manoeuvre, you should still drive with caution.

AIM OF DISCUSSION

- **What would be the best thing for you to do if you were the driver of the car?**
 - What is the best thing to do if you witness an event like this?
- To establish that you should be aware of your own safety, whilst calling the emergency services and waiting in a safe location.

AIM OF DISCUSSION

- **What injuries did the rider sustain?**
 - Why do you think his legs got cut so badly?
 - What are the legal clothing requirements when riding a scooter?
 - What are the benefits of wearing leathers or other protective clothing?
- To establish that the legal requirement is that you wear a suitable helmet but if you do not wear additional protective clothing you run the high risk of permanent skin damage if you were to dismount.

AIM OF DISCUSSION

- **Do you think that Kelly's driving behaviour has been changed by the incident and how?**
 - Why do you think she is nervous when she gets into a car?
 - Do you think she is now a safe driver?
 - What can you do to help yourself become a more confident driver?
- To consider options that can be used to boost confidence when driving e.g. driving lessons, planning journeys.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

DAZ

AGE 18
SEX MALE
LENGTH 2:45

Daz collided with a car whilst on his scooter.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think Daz was to blame?”
“Who else could potentially be blamed for what happened?”



DAZ

- Possibly speeding
- Overtaking at a junction



CAR DRIVER

- Distracted from the road



ASK THE QUESTION

“Who do you think **Daz** blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



SCOOTER RIDER

- Severe physical injury
- Damage to scooter
- Forced change in lifestyle



CAR DRIVER

- Possible loss of confidence in driving ability
- Damage to car
- Possible guilt

DISCUSSIONS

- Why do you often see young scooter riders not wearing the correct gear and taking inappropriate risks?
Young, inexperience, like taking risks etc

- What injuries did Daz sustain?
- Why do you think his legs were so badly cut?
- What are the legal clothing requirements when riding a scooter?
- What are the benefits of wearing leathers or other protective clothing?

AIM OF DISCUSSION

- To establish that the legal requirement is that you wear a suitable helmet but if you do not wear additional protective clothing you run the high risk of permanent skin damage if you were to dismount.

- Why do you think he was unable to stop the scooter in time?

- Do you think he was speeding?
- Do you think he was driving unpredictably?

AIM OF DISCUSSION

- To discuss the possibilities of his brakes not working if he was riding a derestricted scooter over 30 mph. Also, the manner of riding and lack of planning and risk taking behaviour by young riders often has a large part to play.

AIM OF DISCUSSION

- **What does de-restricting your scooter mean?**
 - Is it legal?
 - What is a CBT?
 - Does passing your CBT make de-restricting legal?
 - What could go wrong when riding a de-restricted scooter?
 - Do you have to tell anyone if you de-restrict your scooter?
- If you are under the age of 17 the moped must be restricted to 30mph category P on your driving licence. If you are 17 or over, a moped can be derestricted but must be re-registered as a learner motorcycle and not exceed 125cc, however a CBT test on a 125cc motorcycle must have been taken and your driving licence updated to category A1. If this is not done, your insurance may be invalidated. Major components such as the brakes and engine aren't designed for higher speeds, so if you modify your scooter it may give you major reliability problems.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

JOHN

AGE 20
SEX MALE
LENGTH 4:23

John got caught and charged by the police while driving under the influence of drugs.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think John was to blame?”
“Who else could potentially be blamed for what happened?”



JOHN

- Driving whilst under the influence of drugs



JOHN'S FRIENDS

- Encouraged John to drive even though they knew he was stoned



ASK THE QUESTION

“Who do you think **John** blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



JOHN

- Had to pay fine
- Possible loss of respect from parents
- Possible embarrassment amongst peers
- Possible emotional distress of being taken to Police station

DISCUSSIONS

● Is drug driving illegal?

- Why did the police stop John's car?
- Why did the police officer suspect him of smoking weed?
- How long does weed remain detectable in your system?
- Do you think he knew that he was affected by the weed in his system?

AIM OF DISCUSSION

- To establish that drug driving is as illegal as drink driving. As a consequence, you could go to prison, get a heavy fine or be disqualified. Weed can stay in your system for up to 30 days.

● Would you let one of your friends drive a car if you knew they had taken drugs?

- Would you drive a car stoned?
- Do you know anyone that drives or has driven stoned?
- What is the worst that could happen?
- What other options did he have apart from driving stoned?

AIM OF DISCUSSION

- To discuss the legal consequences and the increased sentence you might receive if found to be stoned when involved in a collision.

AIM OF DISCUSSION

- **What is the FIT test?**

- FIT test is Field Impairment Test. This is normally carried out on the roadside by a police officer and involves testing your responses which can include balance, control, concentration and co-ordination.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

ALICE

AGE 17
SEX FEMALE
LENGTH 4:00

Alice was knocked off her bike whilst riding to college.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think Alice was to blame?”
“Who else could potentially be blamed for what happened?”



ALICE

- Assumed that she could be seen by the lorry driver
- Filtering at a junction



LORRY DRIVER

- Distracted from the road



ASK THE QUESTION

“Who do you think **Alice** blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



ALICE

- Damage to bicycle
- Loss of confidence
- Has to spend money on public transport
- Slight injury



LORRY DRIVER

- Possible repercussions from employer

DISCUSSIONS

AIM OF DISCUSSION

- What are the benefits of cycling?
 - Why is it important to wear a cycle helmet when cycling?
- To discuss the benefits of cycling and the necessary safety requirements that help prevent serious injury.

AIM OF DISCUSSION

- What is the point of a cycle lane?
 - Are other vehicles allowed in the cycle lane?
- To establish that the cycle lane is for bicycles and not motor cycles.

AIM OF DISCUSSION

- Why do you think that the lorry driver did not see the cyclist?
 - What is a blind spot?
 - Why might she not have appeared in his wing mirrors?
 - Should Alice have reported the accident to the police?
 - Where can you get cycle training from? (*Local Authority*)
- To understand the concept of a blind spot and to make cyclists aware that they may not always be seen. To establish that if you are riding below a lorry's wing mirrors you are out of the driver's field of vision.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

MATT

AGE 19
SEX MALE
LENGTH 3:23

Matt took a mobile phone call from his boss whilst driving.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think Matt was to blame?”
“Who else could potentially be blamed for what happened?”



MATT

- Distracted from the road
- Using a mobile whilst driving



MATT'S BOSS

- Continued phone call with Matt, knowing he was driving



PEDESTRIAN

- Failed to see Matt's car



ASK THE QUESTION

“Who do you think Matt blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



MATT

- Damage to car
- Points on licence
- Had to pay fine
- Banned from driving for 1 year
- Suffered whiplash and had to take time off University



MATT'S BOSS

- Possible repercussions for employer

DISCUSSIONS

AIM OF DISCUSSION

- **Is it legal to use the phone while you are driving?**
 - Why do you think it is illegal?
 - In which ways can you still use the phone legally?
- To establish that it is illegal to hold and use a phone whilst driving. To discuss the safer options available when using a phone while driving.
To know that you can still be prosecuted when using a hands free kit if it is deemed that you didn't have proper control of your vehicle when using one.

AIM OF DISCUSSION

- **What were the conditions like on the road that night?**
 - Do you think it was unsafe to drive?
 - Do you think Matt's boss was making it less safe?
 - In what ways?
 - Why do you think he had to swerve to miss the woman crossing the road?
 - What could he have done to make the situation safer?
- To discuss how distractions and multitasking can make driving a vehicle more dangerous.

To what extent is Matt's boss responsible for his safety? If you are an employer, you can be prosecuted if you ask employees to make or receive calls while driving.

To discuss the options he had to make the situation safer.

AIM OF DISCUSSION

- **Can the police check to see if you were using your phone while driving?**
 - How did they know he wasn't using a hands-free kit?
- To establish that witnesses can contribute evidence in collision investigations and precise times of calls and texts can be retrieved by police from your mobile phone supplier using the IMEI number on your phone.

AIM OF DISCUSSION

- **Why was his insurance not valid?**
- To discuss the need to update insurance details if your circumstances change in any way.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

SARAH

AGE 20
SEX FEMALE
LENGTH 4:39

Sarah reversed out of her driveway and hit a car the morning after she had been drinking.



PLACING THE BLAME



ASK THE QUESTIONS

"Do you think Sarah was to blame?"
"Who else could potentially be blamed for what happened?"



SARAH

- Distracted from the road
- Driving whilst under the influence of alcohol



JOGGER

- Indicated to Sarah that it was safe to pull out



OTHER DRIVER

- Could have anticipated a car pulling out in a residential area



ASK THE QUESTION

"Who do you think Sarah blamed for what happened?"

CONSEQUENCES



ASK THE QUESTION

"What were the consequences for the key people involved?"



SARAH

- Damage to car
- Had to go to court
- Points on licence
- £1000 fine
- 1 year driving ban
- Insurance will be higher



OTHER DRIVER

- Damage to car
- Injury

DISCUSSIONS

● Do you know how long it takes for alcohol to leave your system?

- Is it okay to drive the morning after a night of drinking?
- Do you know anyone who has driven to get hangover food the morning after a big night out?
- Does coffee sober you up?
- What can get you sober, faster?
- Do you think she knew she was drunk that morning?

- To establish that you can easily still have alcohol in your system the morning after a night out. Coffee does not sober you up. Clarify that it takes one hour for every unit of alcohol to leave your system.

Example

Half a pint of 3.5% beer/lager/cider is one unit

One small (125 ml) glass of wine at 9% is one unit

A 25ml pub measure of spirit at 40% is one unit

AIM OF DISCUSSION

● Was the neighbour's hedge a good enough excuse for not seeing what was around her?

- What are the problems related to reversing onto a main road?
- Do you think it is illegal?

- Dangerous incidents can be prevented with simple planning. Sarah could have safely reversed onto the drive the day before which would have given her a better line of sight when entering the road.

AIM OF DISCUSSION

AIM OF DISCUSSION

- **Was it bad judgement to reverse when the jogger told her to?**
 - Do you think the jogger was concerned about other cars on the road?
 - Can you trust other people's guidance when on the road?
- To establish that you are responsible for all aspects of driving your vehicle and other people can misguide you.

AIM OF DISCUSSION

- **Do you think she will get insured in the future?**
 - Do you think she should get insured in the future?
- To communicate that everyone can make a mistake and in this instance her consequences have been severe. Insurance companies will insure her again, although it might not be straight away.

AIM OF DISCUSSION

- **What does a drunk driver look like?**
 - How does a drunk driver act?
 - Have you ever felt a little drunk behind the wheel?
- To establish that anyone can be a drunk driver and they don't need to be an alcoholic.

AIM OF DISCUSSION

- **Was the other driver driving too fast?**
 - Do you think the other driver should have been able to spot Sarah reversing?
 - Do you think people drive fast at rush hour?
- To show that even if the other driver was driving without care and attention, Sarah received all of the blame and consequences due to the alcohol in her system.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

SHANNON

AGE 17
SEX FEMALE
LENGTH 1:49

Shannon's boyfriend breaks the speed limit all the time and has now been caught by a speed camera.



PLACING THE BLAME



ASK THE QUESTIONS

"Do you think Shannon was to blame?"
"Who else could potentially be blamed for what happened?"



SHANNON

- Could have said more to prevent her boyfriend from speeding



SHANNON'S BOYFRIEND

- Speeding



ASK THE QUESTION

"Who do you think Shannon blamed for what happened?"

CONSEQUENCES



ASK THE QUESTION

"What were the consequences for the key people involved?"



SHANNON

- Worry about boyfriend
- Possible effect on relationship with boyfriend



SHANNON'S BOYFRIEND

- 3 points on licence
- Has to pay fine
- Could potentially lose licence

DISCUSSIONS

- Have you ever been the passenger in a vehicle where you have felt unsafe?

- Has anyone told the driver and it has changed their driving for the better?
- What can you say to make a driver slow down or drive more safely?

AIM OF DISCUSSION

- To discuss effective methods of influencing the driver to drive more safely.

- Do you think Shannon's boyfriend is an experienced driver?

- Why do you think people under the age of 21 are highly represented in car crash data?
- What can inexperienced drivers do to keep safe when driving?

AIM OF DISCUSSION

- To discuss why inexperienced drivers have more chance of crashing and that there are simple ways to control your behaviour when driving to improve your safety.

- Why is her boyfriend not telling his insurance company about the 3 points?

- What effect will this have upon future insurance claims?

AIM OF DISCUSSION

- To establish that most insurance companies will invalidate your insurance if you are found to be withholding legal information about your licence.

AIM OF DISCUSSION

- **Why would Shannon's boyfriend lose his driving licence if he got another 3 points?**
 - How would this affect her boyfriend?
 - How might it affect their relationship?
 - If he got banned, how long would he have to wait until he could drive again?
- To establish that any driver who receives 6 points within their first 2 years of driving will lose their licence. They will revert back to their provisional licence and have to re-sit both parts of the test to be able to drive again.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

LUCY

AGE 19
SEX FEMALE
LENGTH 3:11

Lucy drove with too many passengers in her car.



PLACING THE BLAME



ASK THE QUESTIONS

“Do you think Lucy was to blame?”
“Who else could potentially be blamed for what happened?”



LUCY

- Drove with more passengers than seatbelts
- Distracted by passengers



LUCY'S FRIENDS

- Pressured Lucy into driving with too many passengers
- Distracted Lucy



ASK THE QUESTION

“Who do you think Lucy blamed for what happened?”

CONSEQUENCES



ASK THE QUESTION

“What were the consequences for the key people involved?”



LUCY

- Had to go to court
- Had to pay fine
- Points on licence
- Loss of confidence
- Guilt over friend's injuries



LUCY'S FRIENDS

- Serious injuries
- Possible guilt over consequences for Lucy

DISCUSSIONS

AIM OF DISCUSSION

- How many people can you legally carry in your car?
 - Why is there a limit?
 - What is the legal consequence of carrying too many passengers in your vehicle?
 - Who is responsible for paying any fines?
- To establish that you can only carry people in your car if there is one seatbelt for each person.

To establish that there is a fine per unbelted passenger in the car and if that person is over 14 they are responsible for paying the fine.

AIM OF DISCUSSION

- Why do you think Lucy was unable to stop the car in time?
 - What can you do to stop people within your vehicle from distracting you while you're driving?
- To discuss the actions you can take to keep distractions to a minimum.
nb. Reaction times will have had a part to play. The Highway Code states that:
 - A car travelling at 20mph will travel 12 metres(3 car lengths) before stopping. (6 metres thinking distance and 6 metres braking distance)
 - A car travelling at 30mph will travel 23 metres(6 car lengths) before stopping. (9 metres thinking distance and 14 metres braking distance)
 - A car travelling at 40mph will travel 36 metres(9 car lengths) before stopping. (12 metres thinking distance and 24 metres braking distance)

AIM OF DISCUSSION

- **One of Lucy's friends received facial scars as a result of the crash. How do you think the girl's life has been affected by the collision?**

- Do you think she blames Lucy?
- What do you think Lucy would change if she could turn back the clock?

- To discuss the effects on their friendship and how the incident has irreversibly changed the life of her friend.

To discuss the options that Lucy had to prevent this incident from happening.

AIM OF DISCUSSION

- **Do you think that Lucy's passengers blame her for what happened?**

- Why did the insurance company not pay out?
- Do you think that her friends shared the cost of the damages?
- Did peer pressure from her passengers contribute to Lucy taking them all?
- Do you think her friends realise that they are as much to blame as Lucy?

- To discuss that the blame is normally, both legally and socially, placed on the driver for incidents like this. The driver really needs to take control of any situation where they feel they are being distracted.

AIM OF DISCUSSION

- **Do you think that Lucy's driving behaviour has been changed by the incident and how?**

- Why do you think she is nervous when she gets into a car?
- Do you think she is now a safe driver?
- What can you do to help yourself become a more confident driver?

- To discuss how you can be mentally scarred by such an event and that the option of taking additional driving lessons could help you build your confidence to drive safely again.

PLENARY

- Talk about planning and if it would have been realistic to have changed any aspect of the journey to alter the outcome in a positive manner.

